

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Field Work I & II

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CODE NO.: DSW103 & DSW111 SEMESTER: I & II

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PROGRAM: Developmental Services Worker

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AUTHOR: K. DeLuco/Ed Finn

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New: \_\_\_\_\_

Revision:  X

APPROVED: \_\_\_\_\_

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School of Human Sciences and  
Teacher Education

*Sept '95*  
Date

**\*\*NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

I. **Philosophy/Goals:**

Fieldwork I & II are designed to give students the experience and skills necessary to work in a variety of work/school settings. The primary focus is to integrate the theoretical learning with practical experience and to progress as a becoming DSW.

II. **Student Performance Objectives:**

After completing the requirements for Fieldwork II the student will:

- a) demonstrate knowledge of professional skills and attitudes and utilize them in their fieldwork placement;
- b) employ the policies and procedures of their assigned placements;
- c) identify techniques learned in placements for training and teaching developmentally handicapped persons;
- d) discuss various teamwork dynamics experienced in the field.
- e) demonstrate appropriate effective written and verbal communication skills;
- f) identify and assess their own strengths and weaknesses comparing these with the personal/work skills necessary in becoming a DSW professional;
- g) demonstrate competence as outlined in the DSW Fieldwork Evaluation Form Seminar I.

III **Methodology:**

Students will be assigned to various agencies such as; schools, vocational placements, nursing homes, developmental centres, etc. by the DSW department. DSW students will be required to work according to a schedule mutually agreed upon by the student, faculty and field placement supervisor. Shiftwork may be required.

Students will be required to maintain College Placement time sheets. This procedure will be explained in class.

Regular supervision meetings with the student, agency supervisor (teacher) and instructor will afford the opportunity to monitor the individual student's progress. The instructor will also be prepared to use this opportunity to demonstrate such things as treatment methodologies, methods of professional conduct or teaching theories as applicable to the situation.

**Evaluation:**

Students will be evaluated on an ongoing basis with formal reports issued both at mid-term and at finals in each semester. Each student will have input into their evaluation with the field agency supervisor and college supervisor. The grade will be assigned by the instructor. Student must be successful in DSW103 in order to progress to DSW111.

\* **Evaluation** will be according to:

- DSW103 - DSW Field Work Evaluation Form Seminar I
- DSW111 - DSW Field Work Evaluation Form Seminar II
- DSW205 - DSW Field Work Evaluation Form Seminar III

**Additional Notes:**

1. Students are expected to observe the DSW Placement Policies. Each student will receive a copy of these at the start of Placement. Any breach of these policies, including items relating to attendance, punctuality, attitude, confidentiality, etc. could result in disciplinary action suspension or termination of the placement.
2. Students are expected to read the "Professional Obligations" attached to this outline.

**Professional Obligations:**

1. To regard the welfare of the individuals, the group and the community you serve as your primary professional duty.
2. To hold yourself personally responsible for your professional conduct.
3. To be willing always to increase your professional competence and to willingly share your knowledge with others in your profession.
4. To strive to support the further development of your profession by participating to the best of your ability in related professional associations and activities.
5. To work cooperatively with other persons having regard for their areas of competence.
6. To use care in expressing views on the findings, opinions and professional conduct of colleagues, confining such comments to matters of fact and matters of his own knowledge.
7. To respect the privacy, dignity and other rights of clients.
8. To use in a responsible manner information received in the course of professional relationships.

Following are a number of rules pertaining to the student's relationship to the field placement location he or she will be working in. It is imperative that each student comprehend fully and follow closely these rules so as to get the maximum educational value from his or her field placement experience.

1. Find out all you can about your field placement setting, its policies, functions, and general philosophy taking care to ask pertinent questions.
2. Find out your designated role at your field placement location and follow it well. Remember, you are not on field placement in the capacity of diagnosticians but as students to follow through on the instruction of the field contact personnel. New approaches to your assignments must first be approved by the field contact person.
3. Do not be afraid to ask the staff for guidance. Do not plunge into something you know nothing about.
4. Be polite, courteous, and attentive. Remember, you are there to learn, observe, and work.
5. Try to avoid premature judgment on the program carried out by a specific field placement setting. remember, you are a student learning and not someone there to assess the relative merits of the program. Be careful about being openly critical. Concerns of the service delivery can be discussed in the confidence of the supervision meeting, or with the instructor.
6. Dress and personal deportment are according to acceptable norms of the placement setting.
7. Be willing to share any pertinent information you have learned in the setting with the staff who work there.
8. Any problems encountered in your field placement should be taken to your field work supervisor. Never confront the staff with the problem in front of clients - wait for a private, appropriate time. Be diplomatic.
9. Make sure you are always on time for your placement and contact the field work supervisor and the field placement well in advance if it is necessary for you to be absent.
10. Remember, that the experiences you have in your field placement are part of a learning experience and are to be held in the strictest confidence. the students will not discuss cases with others who have no direct relationships to the client. This is applied to other staff within your field placement as well as outside. At the field placement keep your records as well as correspondence in a confidential manner.

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
DEVELOPMENTAL SERVICES WORKER PROGRAM

**ADDITION TO D.S.W. PROGRAM POLICIES  
NOTICE OF AGREEMENT**

Student Agreement Form

Regarding the Developmental Services Worker Course Outline:

I, \_\_\_\_\_, have read the D.S.W.

Course Outline for the Course \_\_\_\_\_.

I understand its contents and agree to adhere to them.

Signed: \_\_\_\_\_

Dated: \_\_\_\_\_



## ADDENDUM

### **To All Students:**

In order to assist you in your attempt to complete your course requirements, any special needs accommodation that you may require should be identified to the instructor. Please identify your concern before the next class and submit a written verification within these first three weeks.